Exploring the Effects of Mindfulness Training on Classroom Behavior and Academic Performance (Center, Bold, 14 pt)

**Yusuf Iskandar1, Heliani2, Ujang Badru Jaman3 (10 pt bold)**

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The Example: In the introduction, state the background of your research, the purpose of your research, and/or anything else that you think is important to write as part of the introduction [2]. Follow the rules of writing good and correct Indonesian. Such as minimization of typos and the use of the number of sentences in the appropriate paragraph. (10 pt)

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1. **METHODS (11 PT)**

The research method in the article text describes the type of research, the subject and object of the study, the time and location of the research, the research instrument, the sampling method, data collection, and data analysis (10 pt).

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|  |  |  |  |  |  |  |
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| Variable (9pt) | Min (9pt) | Max (9pt) | Skew (9pt) | C.R. (9pt) | Kurtosis (9pt) | C.R. (9pt) |
| GTE1 | 1 | 5 | -1,504 | -9,11 | 2,04 | 6,178 |
| GTE2 | 1 | 5 | -0,799 | -4,835 | 0,171 | 0,517 |
| GTE3 | 1 | 5 | -0,435 | -2,634 | -0,462 | -1,398 |
| GTE4 | 1 | 5 | -1,001 | -6,061 | 1,877 | 5,682 |
| GTE5 | 1 | 5 | -0,968 | -5,864 | 2,175 | 6,587 |
| KW1 | 2 | 5 | -0,192 | -1,164 | -0,032 | -0,098 |
| KW2 | 1 | 5 | -0,85 | -5,146 | 2,945 | 8,917 |
| KW3 | 2 | 5 | -0,64 | -3,873 | 0,132 | 0,4 |

*Source: Processed primary data (2017) (9pt)*

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Figure 1.research result model (10pt)

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The content of the conclusion should be an answer to the question and research objectives. Conclusions are presented in one paragraph, not bullet points, and are expressed not in statistical sentences. The conclusion is equipped with one paragraph of research results suggestions (10pt).

**ACKNOWLEDGEMENTS (10 PT)**

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* R. Fardel, M. Nagel, F. Nuesch, T. Lippert, and A. Wokaun, “Fabrication of organic light emitting diode pixels by laser-assisted forward transfer,” *Appl. Phys. Lett.*, vol. 91, no. 6, Aug. 2007, Art. no. 061103, doi: 10.1063/1.2759475.

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* J. Zhao, G. Sun, G. H. Loh, and Y. Xie, “Energy-efficient GPU design with reconfigurable in-package graphics memory,” in *Proc. ACM/IEEE Int. Symp. Low Power Electron. Design (ISLPED)*, Jul. 2012, pp. 403–408, doi: 10.1145/2333660.2333752.

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